

The Arts

Children's learning can be extended as they use imagination, creativity, and invention. They can engage in the arts through dance, dramatics, music, and fine arts. Children need opportunities to use the arts to express, represent, and integrate their experiences.

Goal: Students will demonstrate appreciation for as well as express themselves through the arts.

Art Objectives – Students will demonstrate the following abilities:

- a. Participates in group music experiences (WSS VIA1) by:
 - Participating in finger plays and musical games (WSS)
 - Listening to music tapes (WSS)
 - Knowing the words of oft-repeated songs (WSS)
 - Starting and stopping the playing of instruments when the music starts or stops
 - Clapping hands in time to a song or record.
- b. Participates in creative movement, dance, and drama (WSS VIA2) by:
 - Using scarves, ribbons, or other materials to create special movements and dances (WSS)
 - Dramatizing a story read aloud during circle time (WSS)
 - Dancing to a variety of different kinds of music (jazz, rock, ethnic, classical) (WSS).
- c. Using a variety of art materials for tactile experience and exploration (WSS VI A3).
by:
 - Rolling play dough and cutting it with cookie cutters (WSS)
 - Using new implements such as Q-tips or straws to paint a picture (WSS)
 - Using chalk on the chalkboard or paper (WSS)
 - Using stamps or other objects to print with paint or ink (WSS).
- d. Responds to artistic creations or events (WSS VI B1) by:
 - Listening to music tapes, indicating appreciation through body language and facial expressions (WSS)
 - Imitating the voice of classmate used to play certain characters (e.g., Papa Bear in The Three Bears)
 - Watching classmates as they engage in creative movement activities (WSS).